

8 February 2022

TO: Faculty Senate

FROM: Peter Chaillé, Chair, Undergraduate Curriculum Committee

RE: March 2022 Consent Agenda

The following proposals have been approved by the Undergraduate Curriculum Committee and are recommended for approval by the Faculty Senate.

You may read the full text for any course or program proposal, as well as Budget Committee comments on new and change-to-existing program proposals, at the [Online Curriculum Management System \(OCMS\) Curriculum Dashboard](#).

College of the Arts

Change to Existing Courses

E.1.b.1

- *Mus 428 Opera Production, 2 credits – change credits from 2 to 1-2

E.1.b.2

- *Mus 437 Keyboard Literature, 3 credits – change title to Keyboard Literature I, change description, and change prerequisite

E.1.b.3

- *Mus 438 Keyboard Literature, 3 credits – change title to Keyboard Literature II, change description, and change prerequisite

Maseeh College of Engineering and Computer Science

Changes to Existing Course

E.1.b.4

- ME 448 Applied Computational Fluid Dynamics, 4 credits – change prerequisite

Drop Existing Courses

E.1.b.5

- *ECE 418 Linear System Analysis I, 4 credits

E.1.b.6

- *ECE 419 Linear System Analysis II, 4 credits

E.1.b.7

- *ECE 455 AI: Neural Networks I, 4 credits

E.1.b.8

- *ECE 456 AI: Neural Networks II, 4 credits

* This course is part of a dual-level (400/500) course. For any revisions associated with the 500-level section please refer to the Grad Council consent agenda memo.

College of Liberal Arts and Sciences

Change to Existing Program

E.1.b.9

- Minor in World Language – removing Turkish from list of languages in which students can minor

New Course

E.1.b.10

- Comm 345 New Media and Society: Problems and Debates, 4 credits
We live in a world increasingly characterized by changes in media technology. As media and tech evolve, so does the relationship between media, technology and society. From twitter news feeds to smart cities, new media has infiltrated nearly all aspects of life. Through an interrogation of the social, political economic, and cultural landscape through which these new media develop and operate, students will understand the history, productive forces, impacts, and challenges associated with the new mediascape within which we currently live.

School of Public Health

Changes to Existing Course

E.1.b.11

- PHE 446U Community Health Principles and Practices, 4 credits – change title to Health Equity and Social Justice and change description

School of Social Work

New Course

E.1.b.12

- CFS 388 Sexual and Reproductive Justice in the United States, 4 credits
SRJ is based on theorizing of Black Feminists, and resistance of women of color, youth, trans, and queer activists. We explore how movements for reproductive rights, sexual liberation, racial, gender and economic justice intersect; historical and current backlash to this organizing; and demands for social and cultural change from the most impacted communities. Topics covered include: abortion and contraception use in the U.S.; sexual and reproductive oppression; birthing justice; the right to parent; criminalization of bodies; and bodily autonomy in relation to the state and community.

College of Urban and Public Affairs

Change to Existing Programs

E.1.b.13

- B.A. in International and Global Studies – Update thematic and regional tracks, reduce minimum credits for regional track to align with other tracks within the major, and remove SINQ requirement from major requirement

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E.1.b.14

- Minor in International and Global Studies – Remove course from required list, reduce credits from required courses and current elective lists, add additional elective requirements; remove second-language proficiency requirement

E.1.b.15

- Minor in Law and Legal Studies – Remove one required class and add it to the elective list, and remove one course from the elective list and make it a required course

E.1.b.16

- Undergraduate Certificate in African Studies – reducing credits from 28 to 24, removing required course, removing second-language proficiency requirement, and updates to elective requirements

E.1.b.17

- Undergraduate Certificate in Asian Studies – reducing credits from 28 to 24, removing required course, removing second-language proficiency requirement, and updates to elective requirements

E.1.b.18

- Undergraduate Certificate in European Studies – reducing credits from 28 to 24, removing required course, removing second-language proficiency requirement, and updates to elective requirements

E.1.b.19

- Undergraduate Certificate in Global Studies – updates to elective requirements

E.1.b.20

- Undergraduate Certificate in Latin American Studies – reducing credits from 28 to 24, removing required course, removing second-language proficiency requirement, and updates to elective requirements

E.1.b.21

- Undergraduate Certificate in Middle Eastern Studies – reducing credits from 28 to 24, removing required course, removing second-language proficiency requirement, and updates to elective requirements

New Courses

E.1.b.22

- CCJ 335 Understanding Crime Hotspots, 4 credits
Criminal events are not uniformly distributed across space; nor are such events randomly patterned. Rather, crime and disorder patterns tend to concentrate in specific places and at specific times. In addition, crime is a relatively rare event, meaning that most locations experience little to no occurrences. By exploring where and when crime concentrates, we can learn more about why crime occurs at these locations, and importantly, we can learn how to prevent future occurrences. Understanding Crime Hotspots brings the geographic concepts of space and place into the context of criminology.

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E.1.b.23

- Intl 325 Contemporary India, 4 credits
Focusing on 21st and 20th century India, the course introduces the country's development story and ongoing social and cultural transformations in a highly diverse society. The course will examine existing and emergent political and environmental challenges in one of the world's oldest and largest countries.

Changes to Existing Courses

E.1.b.24

- Intl 317U Topics in Asian Thought, 4 credits – change title to TOP: Asian Thought and change repeatability

E.1.b.25

- Intl 321U Asia: Globalization and Identity, 4 credits – change title to TOP: Asian Identities and Globalization and change repeatability

E.1.b.26

- Intl 323U Asia: Tradition and Innovation, 4 credits – change title to TOP: Asian Traditions and Innovations, change description, and change repeatability

E.1.b.27

- USP 326U Neighborhood Conservation and Change, 4 credits – change title to Neighborhood Change and Gentrification

E.1.b.28

- USP 440 Measuring People and Communities in the Urban Context 4 credits – change title to Critical Analysis of Community Data and change course description

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